

Editing a study plan

Plan: PdF P209ENG01 P20901 Special Education (single-field)

Title in English: Special Education (single-field)

Plan form: Bachelor full-time single-field

Included in the program: P209ENG Special Education

Components of SFE and their content

FSE structure

Compulsory subject

Inclusive Special Education (test)

Compulsory elective courses (A, one course)

Speech Therapy

Intellectual Disability

Compulsory elective courses (B, one course)

Hearing Impairment

Physical Disability

Visual Impairment

Behavioural Disorders

Note: Students who – in their M.A. study programme in Special Education - select the major in Speech Therapy are required to select from courses in the group A (section 1 – Speech Therapy) and courses from the group B (section B1 – Education of Individuals with Hearing Impairment). If a student selects the course Education of Individuals with Intellectual Disabilities belonging to the group A (section A2), he/she selects courses from the group B according to his/her preferred major in his/her future M.A. study programme.

The thematic areas of FSE focus on obtaining an overview and basic knowledge on the issues of inclusive and special education and pathopsychology. Further, it focuses on the following competencies of students: to master assistant work as teacher assistants (speech therapy assistants) in education, to have communication skills, to apply approaches to education of children with special educational needs, mainly with the focus on children with impaired communication and hearing impairment.

Possible topics of qualification theses and the topics of the defended theses

Possible topics of qualification theses

Using SymWriter to develop vocabulary of children with specifically disrupted speech development

The importance of hearing education for children with severe hearing impairment and their families

Analysis of communication skills in pre-school age children with disrupted speech development

Analysis of special needs in pupils with hearing impairment

Stimulating communication skills in children with delayed speech development with respect to the content of speech

Sensory perception by touch and smell in visually impaired children in kindergarten

Analysis of the possibilities of communication development in children with autism spectrum disorders at the preparatory stage of special elementary school

Support for teachers of a child with ADHD

Support, strengthening, guiding the child with an externalized behavioural disorder focusing on family, school, peers

Inclusive school

Risks / problems / behavioural disorders in various forms and manifestations in the context of teaching and learning

The defended theses

Communication Skills of the Child with Cochlear Implant

Communicative Competences of Pupils on the 1st Grade of Primary School in Terms of Pragmatic Language Level

Development of creative expression of child with ASD

The influence of drama education on the psychological and emotional aspects of child at risk for behavioral disorders

Inclusive School for Effective Education of all Children in the Mainstream Educational System

Climate in the class in urban and village schools

The defended theses are stored in the archive of the final theses including the evaluation in www.is.muni.cz.