

Evaluation board decision on the nomination for appointment to professor

Masaryk University	
Faculty	Faculty of Education
Field of study	Education
Applicant	<i>doc. PhDr. Tomáš Janík, Ph.D.</i>
Unit	Institute for Research in School Education, Faculty of Education, Masaryk University

Board members

Chair	prof. PhDr. Milan POL, CSc. <i>Faculty of Arts, Masaryk University</i>
Members	prof. PhDr. Milada RABUŠICOVÁ, Dr. <i>Faculty of Arts, Masaryk University</i> prof. PhDr. Stanislav ŠTECH, CSc. <i>Faculty of Education, Charles University in Prague</i> Prof. Dr. Michaela GLÄSER-ZIKUDA <i>Faculty of Humanities, Social Sciences, and Theology, Friedrich-Alexander-University of Erlangen-Nürnberg</i> Prof. Dr. Hans-Ulrich GRUNDER <i>Institut of Education, University of Basel</i>

Evaluation of the applicant's scholarly qualifications

Tomáš Janík studied Teaching for primary schools (specialization in German language teaching) at the Faculty of Education, Masaryk University from 1996 to 2001. He obtained a doctoral degree in Education from the same institution in 2004 (thesis: *Knowledge as a key issue in teacher education: The content of pedagogical knowledge of primary school teacher students*). In 2008, he habilitated at the same faculty with his work *From educational content to students' knowledge: Analysis of teaching and learning processes in basic school*. It could appear that the academic career of Tomáš Janík is connected exclusively with his alma mater, however, it is not so. There are clear links to the educational science community both in the Czech Republic and abroad.

Besides the above-mentioned degrees, Tomáš Janík obtained a joint degree Master of Education at University of Derby and Pädagogische Hochschule Wien. He also undertook several long- and short-term research stays at various, especially German speaking institutions – four months at Leibniz Institute for Science and Mathematics Education in Kiel and recently two months at Faculty of Humanities and Education, University of Agder, Norway. In Agder, he focussed on the issue of reforms in educational systems. It is safe to say that Tomáš Janík's research activities are well grounded both in the national and the international context. He is an established member of educational science community nationally and internationally, as evidenced by letters of recommendation from prof. Vetter (University of Vienna), prof.

Walterová (Charles University, Prague), prof. Kosová (Matej Bel University, Banská Bystrica), and prof. Prenzel (Vorsitzender des Wissenschaftsrates Deutschlands).

The most important achievement is probably his long-running role as the head of the Institute for Research in School Education at the Faculty of Education, Masaryk University, which gradually became one of the leading institutions of basic and applied educational research in the Czech Republic. Beside this role, Tomáš Janík works for the faculty as a whole – he is the vice-dean for research and academic affairs, he is engaged in activities of the scientific community both in the Czech Republic and abroad – as a researcher, editor/editor-in-chief (e.g. *Pedagogická orientace*), expert (advisor to the minister of education, 2015–2017), and evaluator (e.g. Accreditation Commission Czech Republic, National Accreditation Bureau for Higher Education). His voice can be heard in the public domain, too, in the debates on education in its broad context – and lately in the area of educational policy (e.g. as a member of the team that evaluates the fulfilment of Strategy 2020).

The main research topic Tomáš Janík has focussed on is didactic transformation of content and how teachers work with educational content. He is mainly interested in the content dimension of curriculum and on the process of knowledge acquisition in the school. We can say he is an expert in the field of general didactics and also in subject-specific didactics. The crucial work, *Field didactics: development – state of the art – perspectives*, which was co-edited and co-authored by Tomáš Janík, has been awarded by the Czech Education Research Association as the best monograph of 2015. Besides these activities, Tomáš Janík is active in research on teachers. He is especially interested in teacher as a reflective practitioner and how to become one. Following this, Tomáš Janík and his team investigate issues connected to evaluating the quality of school education, to critical analysis of curriculum or education reforms, providing thus inspiration and impulses for educational policy on national and international level (see monograph *Aktuelle Entwicklungen im Bildungsbereich in der Tschechischen Republik: Curriculum – Unterricht – Lehrerbildung* published in 2016 by Waxmann Verlag, Münster).

His national and international research projects (especially Research Centre on Schooling projects, projects funded by Czech Science Foundation, Aktion) brought results and insights that are used by the research community, educational policy, and teaching practice – be it the elaborated method of video study, suggestions pertaining to the curricular reform, or the concept of transdisciplinary didactics.

Tomáš Janík's publishing record is respectable – he has published (in collaboration) 22 monographs (one of those in German and one in English), 6 journal papers indexed in WOS/SCOPUS, 18 journal papers indexed in ERIH and many other papers published in the Czech Republic and abroad. Altogether, there have been 843 citations of his work. He is often invited to prestigious national and international conferences – out of 130 presentations, 52 were invited lectures. The most interesting ones were for example a plenary speech *From Content to Meaning: Semantics of Teaching in the Tradition of Bildung-centred Didactics* at the International Symposium Elementary Mathematics Teaching (Charles University, Prague – 2017) or *Vom Nutzen videographischer Daten in der Lehrerbildung am Beispiel von VideoWeb* at the international conference *Videobasierte Kompetenzforschung in den Fachdidaktiken* (Universität Siegen – 2012).

Conclusion: The applicant's scholarly qualifications *meet* the requirements expected of applicants participating in a professor appointment procedure in the field Education.

Evaluation of the applicant's pedagogical experience

Tomáš Janík has been lecturing in the field of comparative education, school education, and didactics for various study programmes at the Faculty of Education, Masaryk University since 2004. He is most notably involved in the doctoral programme Education. He has been the supervisor for 6 successfully defended theses (for three more he acted as a consultant). At present, he is overseeing five PhD candidates in the field of Education and Didactics of Foreign Language.

As a guest professor, he was invited to lecture at Alpen-Adria-Universität, Klagenfurt in 2014. Furthermore, he gave guest lectures at Pädagogische Akademie des Bundes in Wien, Institut für Sportwissenschaften der Universität Greifswald, Leibnitz-Institut für Pädagogik der Naturwissenschaften an der Universität Kiel, Pädagogisches Institut Bozen, Institut für Erziehungswissenschaft an der Fridrich-Schiller-Universität Jena, Institut für Sportwissenschaften der Universität Salzburg and other institutions.

He is the author of many study texts and texts popularizing educational research. He founded educational web platform *Didactica viva* and organizes activities for subject-specific didactics experts, practising teachers, employees of the National Institute for Education and the Czech School Inspectorate etc.

The successful public lecture given as a part of this appointment procedure provided further evidence of his pedagogical skills.

Tomáš Janík was contributing to the quality assurance of higher education for many years as a member of the working group for Education, Psychology, and Sport Studies of the Accreditation Commission, Czech Republic. He was the head of the subgroup for Subject Didactics that played a major role in preparing several conceptual documents – for example in the area of teacher education. At present, Tomáš Janík participates in the evaluation of institutional accreditation applications within the National Accrediation Bureau for Higher Education.

Conclusion: The applicant's pedagogical capabilities *meet* the requirements expected of applicants participating in a professor appointment procedure in the field of Education.

Evaluation of the applicant as a respected and recognized scholarly or artistic figure

Tomáš Janík is a respected researcher and manager in the field of educational science. His academic focus covers multiple areas, including didactics, curriculum theory, and teacher professionalization. Lately, his efforts have been visible in educational policy, too. In educational science, his most notable contribution is in the area of content transformation in school education, and, following from this, transdisciplinary didactics.

With regards to organisation and management of research, his part in founding and building up the Institute for Research in School Education (Faculty of Education, Masaryk University) is noteworthy. In the area of teaching and teacher education, it is necessary to mention his participation in the new curricular concept of subjects taught at the Faculty of Education (mainly School education and Didactics).

His popularizing activities span fields of curriculum and subject-specific didactics, including public debates on education and cooperation with educational policy bodies and stakeholders.

Conclusion: The applicant *is* a respected and recognized scholarly figure in his field. The applicant *has* made a significant contribution to the development of his field. The applicant *constitutes* a leading figure in his field of scholarship or research.

Secret ballot results

Number of board members		5
Number of votes cast		5
of which	in favour	5
	against	0
	invalid	0

Board decision

Based on the outcome of the secret ballot and following an evaluation of the applicant's scholarly qualifications, pedagogical experience and role as a respected and recognized scholarly or artistic figure, the board hereby submits a proposal to the scientific board of the Faculty of Education of Masaryk University to

appoint the applicant professor of Education.

terminate the procedure.

In Brno on 12. 2. 2018

prof. PhDr. Milan POL, CSc.
signature

prof. PhDr. Milada RABUŠICOVÁ, Dr.
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