

INTRODUCTION

The research design of Faculty of Education at Masaryk University SCHOOL AND HEALTH FOR 21st CENTURY has come over half way through. In the previous years, many findings were introduced and, naturally, a large amount of new problems occurred. Such problems arose either due to the deeper understanding of the complex problem or they came along with the gradual changes in society and with the development concerning our school system.

The problematic issues of our investigation, which were widely set at the very beginning of our work, can integrate all new information and problems, display their mutual connections; however it is rather difficult to link them in a way in which they would form some original conception. Although this was not the aim of our work, still the logic of research investigation leads us to some convergence, whereas the life of “school and health” has the tendency of developing rather divergently.

If our main task was to investigate mutual relationship and enrichment, using subjects and information, methodical or methodological transfers between the areas of school system and health care, then all our existing studies extend and deepen specific activities, which are presently formed into education towards health and health support.

In this publication we present studies that express – according to our opinions – certain amount of universality and they offer wider applications for education towards health, or they present experiences, concerning this field, that can be used for deeper comprehension of other problems or can be an inspiration for the future works.

As it is common in terms of our publications, we declare that all authors are fully responsible for the origin of their texts and their results.

As it has been for several years now, we are again pleased to express our gratitude to Ministry of Educational system, youth and physical training, the leadership of Masaryk University and Pedagogic Faculty, who have enabled us to carry out our work in this research design.

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