

Editing a study plan

Plan: PdF P13102 Special Education (Specialization 1 - Speech and Hearing Impairments, full-time/combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Education (test)

Speech Therapy

Hearing Impairments

Optional course

Specific Learning Disabilities

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on speech therapy and education of individuals with hearing impairment. Student has basic communication skills and knowledge; is able to apply approaches in nurturing and education of pupils with special educational needs in the practice; student manages the work with pupils with SEN on the level of special pedagogy - special pedagogical diagnostics, individual educational plan, consultancy interview, group and individual work. Student knows and is able to use appropriate communication strategies for individuals of all ages with regard to their capabilities, skills and current life situations. Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of students with SEN and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Qualification theses

Specifics in the education of individuals with visual impairment on the given type of school

Possibilities of using Montessori aids in the development of partial competencies of children and pupils with visual impairment

Promoting professional orientation and career choices of pupils with visual impairment
Family of a child with a combined disability / visual impairment
The importance of visual therapy for people with visual impairment and for their families

The defended theses

Speech therapist from the perspective of voice professionals

https://is.muni.cz/th/372113/pedf_m/

Home care for people with acquired neurogenic disorder after stroke

https://is.muni.cz/th/371746/pedf_m/

Development of a pragmatic language plane in pupils of special elementary school

https://is.muni.cz/th/409618/pedf_m/

Analysis of pupils' skills with developmental dysphasia in 3rd year of primary school focused on speech therapy https://is.muni.cz/th/358297/pedf_m/

Analysis of lexical-semantic language plane in intact pre-school age child

https://is.muni.cz/th/324633/pedf_m/

Diagnostics of communication skills in pre-school age children

https://is.muni.cz/th/363360/pedf_m/

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction

Comprehensive education system in the statutory city of Brno

The activities of the school counselling staff in the inclusive educational environment of mainstream schools

Individuals with mental retardation as users of social services

Complex care for patients with aphasia and their subjective view of the problem

Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

The defended theses are stored in the archive of the final theses including the evaluation in www.is.muni.cz.

Plan: PdF P13104 Special Education (Specialization 2 - Visual Impairments, full-time/combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Education (test)

Compulsory elective courses

Visual Impairments

Optional course

Specific Learning Disabilities

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on education of individuals with visual impairment. Student has basic communication skills and knowledge; is able to apply approaches in nurturing and education of pupils with special educational needs in the practice; student manages the work with pupils with SEN on the level of special pedagogy - special pedagogical diagnostics, individual educational plan, intervention, group and individual work. Student knows and is able to use appropriate communication strategies for individuals of all ages with regard to their capabilities, skills and current life situations. Student knows basic diagnostic techniques in the field of visual therapy and under the guidance of a visual therapist, is capable to stimulate vision by practicing visual skills and training compensatory techniques in individuals with severe visual impairment. Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of students with SEN and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Qualification theses

Possible topics of qualification theses

Specifics of the education in individuals with visual impairment on the given type of school
Possibilities of using Montessori aids in the development of partial competencies of children and pupils with visual impairment
Promoting professional orientation and career choices in students with visual impairment
Specific competencies of individuals with visual impairment with acquired disability during adolescence, adulthood, senility
Family of a child with a combined disability / visual impairment
Influence of weakened vision on everyday life
The importance of visual therapy for people with visual impairment and for their families

The defended theses

The occupational opportunities in persons with visual impairment in the Moravian-Silesian Region. Retrieved: https://is.muni.cz/auth/th/327185/pdf_m/?lang=cs
Development of sensory perception of children with multiple disabilities at the elementary school for the visually impaired https://is.muni.cz/auth/th/366451/pdf_m/?lang=cs
The socialization of adolescent students with severe visual impairments accommodated in boardinghouse of secondary school for the visually impaired https://is.muni.cz/auth/th/366444/pdf_m/?lang=cs
Development of communication skills of visual impaired children https://is.muni.cz/auth/th/219727/pdf_m/?lang=cs
The readiness of students with SLD in transition from primary school to secondary school
The Effectiveness of Montessori Pedagogy and the Importance of special aids in Pupils with Specific Learning Disabilities
Motor skills in children at an early age
Attitudes of intact persons to the inclusion of individuals with disabilities

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction
Comprehensive education system in the statutory city of Brno
The activities of the school counselling staff in the inclusive educational environment of mainstream schools
Individuals with mental retardation as users of social services
Complex care for patients with aphasia and their subjective view of the problem
Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

Defended qualification theses, including reviews, are stored in the archive of the final thesis is.muni.cz

Plan: PdF P13106 Special Education (Specialization 3 - Behavioral Disorders, full-time/combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Final State Examination FSE structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Education (test)

Compulsory elective courses

Behavioural Disorders

Optional course

Specific Learning Disabilities

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on behaviour disorders. Student has basic communication skills and knowledge; is able to apply approaches in nurturing and education of pupils with special educational needs in the practice; student manages the work with pupils with SEN on the level of special pedagogy - special pedagogical diagnostics, individual educational plan, intervention, group and individual work.

Student is able to create and perform his/her own activities, reflect his/her abilities and skills and analyse the life situation of individuals with disabilities and choose the right procedure for intervention and support.

Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of students with SEN and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Possible topics of qualification theses

Specific educational needs of students with behavioural disorders

Intervention strategies in children at risk of / with behavioural problems / behavioural disorders
Attitudes towards learning in pupils at risk of / with behavioural problems / behavioural disorders

Behavioural Disorders as a Barrier to Access the Education

ADHD as a risk of behavioural disorder

Quality of life as a perspective orientation in Education of individuals with behavioural disorders / in institutional and protective care/ in preventative educational care

Intervention of behavioural problems in inclusive school

Examples of good practice in intervention / support / guiding a child with a behavioural disorder

Behavioural disorders as a dynamic phenomenon

Behavioural disorder from the special educational needs perspective of the child

Risks of institutional education and special educational strategies to their eliminate in children at risk of/ with behavioural problems / behavioural disorders

The defended theses

Supporting an adult with moderate mental disabilities in a family environment. Retrieved from https://is.muni.cz/auth/th/409631/pdf_m/?lang=cs

Adult women with Asperger syndrome. https://is.muni.cz/auth/th/322745/pdf_m/?info

Coping strategies in connection with the diagnosis of autistic spectrum disorders in a child

Teacher assistant position in the educational process in the system of elementary education

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction

Comprehensive education system in the statutory city of Brno

The activities of the school counselling staff in the inclusive educational environment of mainstream schools

Individuals with mental retardation as users of social services

Complex care for patients with aphasia and their subjective view of the problem

Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

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Plan: PdF P13109 Special Education (Specialization 4 - Intellectual Disabilities and Autism Spectrum Disorders, full-time/combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Education (test)

Compulsory elective courses

Intellectual Disabilities and Autism Spectrum Disorders

Optional course

Specific Learning Disabilities

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on mental impairment and autistic spectra disorder. Student has basic communication skills and knowledge; is able to apply approaches in nurturing and education of pupils with special educational needs in the practice; student manages the work with pupils with SEN on the level of special pedagogy - special pedagogical diagnostics, individual educational plan, intervention, group and individual work.

Student is able to create and perform his/her own activities, reflect his/her abilities and skills and analyze the life situation of individuals with disabilities and choose the right procedure for intervention and support.

Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of students with SEN and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Possible topics of qualification theses

Reading workshops for students with mild mental disabilities

Utilization of the Good Start-up Methods to the development of graphomotor skills in students with Mild Mental Impairment

Using the concept of basal stimulation and snoezelen at the special elementary school

Approaches to pupils with mild mental impairment and associated attention deficit disorder from the perspective of family and school

Analysis leisure-time education of pupils with ASP in the natural sciences

The development of communication skills in pupils with autistic spectrum disorder using Educational-Evaluation Profile

The defended theses

Supporting an adult with moderate mental disabilities in a family environment. Retrieved from https://is.muni.cz/auth/th/409631/pedf_m/?lang=cs

Adult women with Asperger syndrome. https://is.muni.cz/auth/th/322745/pedf_m/?info

Coping strategies in connection with the diagnosis of autistic spectrum disorders in a own child

Teacher assistant position in the educational process in the system of elementary education

Self-concept of the family of child with Down syndrome in an inclusive society

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction

Comprehensive education system in the statutory city of Brno

The activities of the school counselling staff in the inclusive educational environment of mainstream schools

Individuals with mental retardation as users of social services

Complex care for patients with aphasia and their subjective view of the problem

Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

Defended qualification theses, including reviews, are stored in the archive of the final thesis is.muni.cz

Plan: PdF P13111 Special Education (Specialization 5 - Multiple Disabilities, full-time/combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Education (test)

Compulsory elective courses

Multiple Disabilities

Optional course

Specific Learning Disabilities

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on mental impairment and autistic spectra disorder. Student has basic communication skills and knowledge; is able to apply approaches in nurturing and education of pupils with special educational needs in the practice; student manages the work with pupils with SEN on the level of special pedagogy - special pedagogical diagnostics, individual educational plan, intervention, group and individual work.

Student is able to create and perform his/her own activities, reflect his/her abilities and skills and analyze the life situation of individuals with disabilities and choose the right procedure for intervention and support.

Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of students with SEN and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Possible topics of qualification theses

Specifics of the education in individuals with visual impairment on the given type of school

Possibilities of using Montessori aids in the development of partial competencies of children and pupils with visual impairment

Promoting professional orientation and career choices in students with visual impairment

Family of a child with a combined disability / visual impairment

The importance of visual therapy for people with visual impairment and for their families

Mobility as a way of social inclusion

Occupational opportunities in individuals with physical impairment in labour market

The defended theses

Diagnostics of communication skills in pre-school children

http://is.muni.cz/th/363360/pedf_m/

Complex care for children with combined disabilities and opportunities for all-round development

Analysis of approaches to pupils with special educational needs in the environment of a small schools

Impaired Communication Ability in Parkinson's Disease

Experience with Comenia Script in children with graphomotor difficulties

Parents with disabilities

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction

Comprehensive education system in the statutory city of Brno

The activities of the school counselling staff in the inclusive educational environment of mainstream schools

Individuals with mental retardation as users of social services

Complex care for patients with aphasia and their subjective view of the problem

Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

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Plan: PdF P13113 Special Education (Specialization 6 - Special Adult Education, full-time; combined)

Plan form: follow-up (follow-up combined) with specialization

Included in the program:: P131 Special Education

Components of SFE and their content

Final State Examination (FSE) structure

Final State Examination (FSE) structure

Compulsory subject

Pedagogy and Psychology (common ground)

Diploma Thesis Defence (if assigned to a department. Although if it will be assigned to another department, such as Dept. of psychology, the topic will always focused on Special pedagogy)

Special Adult Education

Compulsory elective courses

Intervention in Adults with disability and social disadvantage

The FSE focuses on thematic areas for the acquisition of deepened knowledge from the field of inclusive and special pedagogy and from the patopsychology. Furthermore, it is focused on the following competencies of students - wide professional knowledge and skills from special pedagogy focusing on special education and special adult education. Student has basic communication skills and knowledge, knows and is able to use appropriate communication strategies for adults according to their abilities, skills and current situation in life; students is able to choose and apply appropriate access to people with disabilities and disadvantages. Student is familiarized with current approaches to counselling and support for people with specific needs in adulthood and seniority, their families and the social environment (diagnosis, individual support plan, interventions, individual and group work). Student is able to create and perform his/her own activities, reflect his/her abilities and skills and analyze the life situation of individuals with disabilities and choose the right procedure for intervention and support. Student is able to perform special pedagogical and counselling activities, is able to methodologically design and process research in the educational context of adult with disability or disadvantage and argue in favour of the chosen procedure.

Examples of topics of qualification theses and successfully defended thesis

Possible topics of qualification theses

Participation of adults with mental disabilities in leisure activities in an inclusive environment.

Barriers and facilitators in transition from school to work in adolescents with sensory disabilities.

Lifelong learning in the context of social disadvantage.

Further education and professional adaptation in adults with acquired disability.

Methods of cognitive competence training in seniors with dementia.

Education and training of persons in the execution of imprisonment

The defended theses

Specifics of spatial orientation and independent movement of adults with deaf-blindness
<https://is.muni.cz/auth/th/25823/pdf_m/?lang=cs>

Participation of persons with Williams syndrome in the Czech Republic and the Federal Republic of Germany <https://is.muni.cz/auth/th/371573/pdf_m_b1/?lang=cs>

Occupation opportunities of graduates of the high school for the visually impaired
<https://is.muni.cz/auth/th/392217/pdf_m/?lang=cs>

Services of social rehabilitation and sheltered housing for persons with mental disabilities - case study <https://is.muni.cz/auth/th/350882/pdf_m_b1/?lang=cs>

Sexual education of individuals with intellectual disabilities
<https://is.muni.cz/auth/th/397136/pdf_m/?lang=cs>

Topics of defended rigorous thesis

Secondary prevention after myocardial infarction

Comprehensive education system in the statutory city of Brno

The activities of the school counselling staff in the inclusive educational environment of mainstream schools

Individuals with mental retardation as users of social services

Complex care for patients with aphasia and their subjective view of the problem

Determinants of sensory perception and possibilities of special-pedagogical support for individuals with multiple disabilities

Defended qualification theses, including reviews, are stored in the archive of the final thesis
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