Masarykova univerzita v Brně Pedagogická fakulta Poříčí 7 603 00 Brno



PÍSEMNÁ PŘIJÍMACÍ ZKOUŠKA Bakalářský studijní program: Specializace v pedagogice Studijní obor: Pedagogické asistentství AJ, Lektorství cizího jazyka - AJ Rozšiřující studium AJ pro ZŠ (CŽV) Červen 2007 Varianta A

K vyplňování odpovědního listu používejte pouze plnicí pero, propisovací tužku nebo fix. Vyplňování odpovědního listu se provádí pomocí křížku X. Správná je vždy jen jedna možnost A, B, C nebo D.

Choose the only alternative which is correct from A - D in each case.

- 1 A series of suicide terrorist attacks in the USA that destroyed the World Trade Center took place on
 - A September 9, 2001
 - B September 11, 2000
 - C September 11, 2001
 - D September 9, 2000
- 2 Which of the following cities is not a capital?
 - A Belfast
 - B Dublin
 - C London
 - D Glasgow
- 3 Tony Blair is now concluding his
 - A first term as the British Prime Minister
 - B second term as the British Prime Minister
 - C third term as the British Prime Minister
 - D fourth term as the British Prime Minister
- 4 Charles Dickens is the author of
 A The Mayor of Casterbridge
 B The Strange Case of Dr Jekyll and Mr Hyde
 C Great Expectations
 D Vanity Fair
- 5 For Whom the Bell Tolls was written by A John Steinbeck
 B Ernest Hemingway
 C Francis Scott Fitzgerald
 D William Styron

6	Lord Voldemort, also referred to as "you-know A J.R.R. Tolkien B Terry Pratchett C J.K. Rowling D George Orwell	-who" is a character from a book by			
7	The expression "greenhouse effect" is an exam A simile B metaphor C oxymoron D synecdoche	ple of a			
8	The sentence "I came home and found I had let contains A one clause B two clauses C three clauses D four clauses	ft my umbrella in the concert hall"			
9	I hadn't seen Patrick for ages, and then one day he suddenly turned at the gym.				
	A down B out	C over D up			
10					
10	I'dhave tea than coffee.	C like			
	A prefer B rather	D better			
11					
11	He was disappointed that hardly attended his lecture. A anyone C no one				
	A anyone B everyone	D someone			
10	-				
12	An anorak is necessary in case the weather				
	A be B is	C was D will be			
13	She was complaining a stomachache.				
	A by	C over			
	B from	D of			
14	When the picnic, they went for a swim in the lake.				
	A they'd been eating	C they'd eaten			
	B they've eaten	D they've been eating			
15	I'll write to you as soon as my exam results.				
	A I know	C I'll know			
	B I'm going to know	D I'll have known			

16	This dictionary is useful than that one. A as B less	C much D so			
17	Until last week, he a motorbike bef A never had ridden B has never ridden	fore. C had ridden never D had never ridden			
18	When I got home I looked at the bill and realized wrong so I paid so much. A shouldn't have	C must have			
	B have had	D need have			
19	are the ancient timbers as they were four centre.	nd deep below the new shopping			
	A That what you see B Which you see	C What you see D That you see			
20	If only we more time, we could have see	en more of the country.			
	A had B had had	C have had D would have had			
	D would have had				
21	tomorrow."				
	A eating B to eat	C eat D eaten			
22		,			
22	Graham was said the brightest boy in the class. A was C being				
	B to be	D he had been			
23	I asked Ruth where her coat.				
25	A did she buy	C she had bought			
	B had she bought	D bought she			
24	He said I hadn't given him his book back, but I v A entirely B totally C qu				
25	The winner of the competition was with a cheque for \$5,000.				
20	A presented B given C a				
26	He was homesick, and all his	s friends and family			
_~		acked D desired			
27	The receptionist me where to f A explained B told C s	-			
	-				

28	You'll fail the exam A if	B until	•	D unless
29		b B because of	the attractive salary. C despite	D although
30	• •	lp, so don't B let me in	C let me off	D let me down
31	the birth rate in developed countries has fallen, it continues to rise is poorer countries.			
	A Although	B Despite	C Because	D Therefore
32			go up. It won't go dow C cost	
33			over twenty t C receives	

go to the next page

CLOZE TEST

Read the following article, then choose the only alternative which is correct from A-D to fill each numbered gap.

ZOOS

Supporters of zoos claim that they have an educational function and represent a good way for people of (36) ______ ages to learn more about the natural world. Also, zoos provide (37) ______ for important research and frequently allow scientists to help save those animals which are becoming (38) ______ rare in the wild.

Opponents, however, criticise zoos for a number of reasons. Firstly, they say that it is cruel keep animals cages. Even the best zoos, animals to in in may (39) because the places in which they have to live are both restricted artificial. This and can cause them to (40)stress and can affect their health. Secondly, they believe that money would be better spent on protecting animals in their (41) environment. Finally, opponents out that most people nowadays can see well-made nature (42)documentaries on television and that this is a much more valuable experience than going to a zoo.

34	A actually	B genuinely	C positively	D	truly
35	A moment	B event	C occasion	D	time
36	A several	B both	C all	D	every
37	A ways	B reasons	C methods	D	opportunities
38	A completely	B increasingly	C totally	D	greatly
39	A suffer	B injure	C fail	D	hurt
40	A experience	B have	C create	D	bear
41	A standard	B daily	C typical	D	natural
42	A pick	B point	C show	D	speak

READING COMPREHENSION

Read this story, then choose the only alternative which is correct from A - D to answer each of the following questions.

I was dirty, smelly, hungry and somewhere beneath all that, suntanned. It was the end of an Inter-Rail holiday. My body couldn't take any more punishment. My mind couldn't deal with any more foreign timetables, currencies or languages.

'Never again,' I said, as I stepped onto home ground. I said exactly the same thing the following year. And the next. All I had to do was buy one train ticket and, because I was under twenty-five years old, I could spend a whole month going anywhere I wanted in Europe. Ordinary beds are never the same once you've learned to sleep in the corner of a train, the rhythm rocking you into a deep sleep.

Carrying all your possessions on your back in a rucksack makes you have a very basic approach to travel, and encourages incredible wastefulness that can lead to burning socks that have become too anti-social, and getting rid of books when finished. On the other hand, **this way of looking at life** is entirely in the spirit of Inter-Rail, for common sense and reasoning can be thrown out of the window along with the paperback book and the socks. All it takes to achieve this carefree attitude is one of those tickets in your hand.

Any system that enables young people to travel through countries at the rate of more than one a day must be pretty special. On that first trip, my friends and I were at first unaware of the possibilities of this type of train ticket, thinking it was just an inexpensive way of getting to and from our chosen camp-site in southern France. But the idea of non-stop travel proved too tempting, for there was always just one more country over the border, always that little bit further to go. And what did the extra miles cost us? Nothing.

We were not completely uninterested in culture. But this was the first holiday without parents, as it was for most other Inter-Railers, and in organising our own timetable we left out everything except the most immediately available sights. This was the chance to escape the guided tour, an opportunity to do something different. I took great pride in the fact that, in many places, all I could be bothered to see was the view from the station. We were just there to get by, and to have a good time doing so. In this we were no different from most of the other Inter-Railers with whom we shared corridor floors, food and water, money and music.

The excitement of travel comes from the sudden reality of somewhere that was previously just a name. It is as if the city in which you arrive never actually existed until the train pulls in at the station and you are able to see **it** with your own tired eyes for the first time.

Only by actually seeing Europe, by watching the changing landscapes and seeing the differences in attitudes and lifestyles, can you really have an accurate picture of the continent in your mind. Everybody knows what is there, but it is meaningless until you view it yourself. This is what makes other people's holiday photos so boring.

While the train trip won't allow you to discover anything new in the world sense, it is a valuable personal experience. Europe is a big place, and Inter-Rail gives people the best opportunity to recognise this . . . though in our case it didn't happen immediately.

43	At the end of his first trip, the w A he felt ill. B he disliked trains. C he was tired from the journey D he had lost money.	C	
44	What does the writer mean by 't A worrying about your clothes B throwing unwanted things aw C behaving in an anti-social way D looking after your possession	y	
45	Why did the writer originally bu A to go on a tour of Europe B to meet other young people C to see a lot of famous places D to get to one place cheaply	ıy an Inter-Rail ticket?	
46	What the writer liked about travelling without his parents was that A he could see more interesting places. B he could spend more time sightseeing. C he could stay away from home longer. D he could make his own decisions.		
47	On his first trip the writer found A unselfish. B irresponsible.	that the other young Inter-Railers were C badly organized. D concerned about money.	
48	What does 'it' (in bold) refer to? A a name B the city	C the train D the station	
49	According to the writer, other people's holiday photos can be boring if A they are badly taken. B they are similar to your own. C you haven't visited the same place. D you could have done better yourself.		
50	Why did the writer not recognis A He only saw one camp-site in B He only saw the cities from th C He only saw its importance at D He only saw other young peo	e train station. Iter many years.	

THIS IS THE END OF THE TEST.

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Key				
1. C	39. A			
2. D	40. A			
3. C	41. D			
4. C	42. B			
5. B	43. C			
6. C	44. B			
7. B	45. D			
8. C	46. D			
9. D	47. A			
10. B	48. B			
11. A 12. B	49. C 50. C			
12. D 13. D	50. C			
13. D 14. C				
15. A				
16. B				
17. D				
18. C				
19. C				
20. B				
21. A				
22. B				
23. C 24. C				
24. C 25. A				
26. A				
27. B				
28. D				
29. C				
30. D				
31. A				
32. C				
33. B				
34. A 35. D				
33. D 36. C				
30. C 37. D				
38. B				