PROGRAMME

Friday, 27.09.2013, Room 101

13.00-13.30 Welcoming speeches
13.30-14.00 Peter Menck (Opening presentation; without discussion) (Siegen)
   Schoolbook research: Preliminary deliberations concerning its methodology

Block: Historical content analysis
   Chair: Carsten Heinze

14.15-14.40 Carsten Heinze (Keynote) (Schwäbisch Gmünd)
   On the pedagogisation of knowledge orders. Discourse-analytical approaches and
   innovation-theoretical perspectives
14.40-15.00 Verena Stürmer (Würzburg)
   Historical-contextualizing content analysis in historical schoolbook research using
   the examples of reading primers in the GDR
15.00-15.20 Jan Van Wiele (Tilburg)
   Textbooks as history “Writ Small”? A case study on the relationship between the
   image of the native American in French Canadian official historiography and
   national history textbooks (1870-1950)
15.20-15.45 Discussion

15.45-16.15 Coffee break
   (Room 166)

16.15-16.35 Karl Porges (Jena)
   Evolutionary biology in biology class within the SOZ/GDR
16.35-16.55 Michel Schultheiss, Julia Thyroff (Basel)
   Between the ‘island of peace’ and the ‘challenged union’ - History schoolbooks
   representing Switzerland during World War I
16.55-17.15 Elisabeth Erdmann (Nürnberg)
   History textbooks and emotions
17.15-17.40 Discussion

18.00-18.45 Reading Primers SIG Meeting
Saturday, 28.09.2013, Room 101

Block: Schoolbook analysis from a subject-related didactical perspective
Chair: Wendelin Sroka

9.00-9.25 Wendelin Sroka (Keynote) (Essen)
Historical research on reading primers: conceptual considerations on the analytical part of the project ‘Plurilingual Primers German-Slavic’

9.25-9.45 Péter Bagoly-Simó (Berlin)
Inheriting the tradition: A longitudinal analysis of research on geography textbooks

9.45-10.05 Anja Sauer, Katrin Sommer (Bochum)
Investigation of textbooks for chemistry lessons on material science contents

10.05-10.25 Stefan Schmit (Oldenburg)
Physics textbooks as learning tools for both students and teachers – an exemplary study on the topic of kinematics

10.25-10.50 Discussion

10.50-11.15 Coffee break
(Room 166)

11.15-11.35 Tomáš Janko, Petr Knecht (Brno)
Visuals in geography textbooks: Increasing reliability of the assessment tool

11.35-11.55 Karolína Pešková (Brno)
Content analysis of visuals for teaching culture in German as a second language textbooks: Methodological aspects

11.55-12.15 Discussion

12.15-13.30 Mittagspause

Block: Linguistic and Discourse Analysis
Chair: Bente Aamotsbakken

13.30-13.55 Bente Aamotsbakken (Keynote) (Tønsberg)
Textbook analysis – how to get an optimal result

13.55-14.15 Christine Ott (Würzburg)
To take school books at their word: Linguistic methodology in school book research

14.15-14.35 Falco Pfalzgraf (London)
Discourse analysis as a theoretical and practical framework for the study of schoolbooks
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| 14.35-14.55 | Jana Kiesendahl (Greifswald)<br>
  *Language awareness, linguistic criticism and appropriateness in German textbooks of the GDR and Federal Republic of Germany* |
| 14.55-15.20 | Discussion |
| 15.20-15.45 | Coffee break<br>
  *(Room 166)* |

**Block: Evaluation research**

Chair: Christian Fey

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| 15.45-16.10 | Christian Fey (Keynote) (Augsburg)<br>
  *Analyzing and evaluating educational media* |
| 16.10-16.30 | Silvie R. Kučerová, Jan Hátle, Kateřina Novotná, Jan D. Bláha<br>
  *(Ústí nad Labem, Prague)*<br>
  *Mental maps as a tool for assessment of schoolbooks and for teaching regional geography* |
| 16.30-16.55 | Discussion |

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<td>17.30-18.45</td>
<td>General Assembly of the International Society for Historical and Systematic Schoolbook Research</td>
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| 20.00     | Conference dinner and presentation of the Arsen-Djurovic-Award for historical schoolbook research<br>
  *(not included in the conference fee)* |
Sunday, 29.09.2013, Room 101

Block: Use research
Chair: Dominik Neumann

9.00-9.25 Dominik Neumann (Keynote) (Augsburg)
Usage research in academic teaching materials research

9.25-9.45 Mare Müürsepp (Tallinn)
Teachers as the textbook experts

9.45-10.05 Jana Stará, Tereza Krčmářová (Prague)
Use of schoolbooks by primary school teachers

10.05-10.30 Discussion

10.30-11.00 Coffee break
(Room 166)

Block: Impact research
Chair: Dominik Neumann

11.00-11.20 Jan Iluk (Katowice)
Influence of the terminological and syntactical level of difficulty of schoolbook texts on the efficiency of teaching and learning

11.20-11.40 Wassilios Baros, Eva Wilke (Augsburg)
The European Union in textbooks from the perspective of student teachers and pupils: A content analysis using Latent Class Analysis

11.40-12.05 Kira Mahamud (Closing presentation) (Madrid)
Representativeness, contexts and textual units: Three methodological approaches in school textbook research

12.05-12.30 Closing discussion

Poster session:

Vitaly Bezrogov (Moscow)
Primary school textbook as a theater: Scenery and scenography

Tomáš Janík, Veronika Najvarová, Miroslav Janík (Brno)
The use of didactic tools and media in English, Geography and Physics lessons: Design and results of a videostudy

Ieva Milgrāve (Riga)
Housekeeping textbooks in Latvia (1918-1940): Contents and didactic principles